



Swiss TPH



**Applying Photovoice Methodology to Explore SRH  
among Adolescents in Rural mining areas in  
Mozambique: Critical Reflections and Lessons  
learned**

**Olga Cambaco**

PhD Candidate in Epidemiology and Public Health

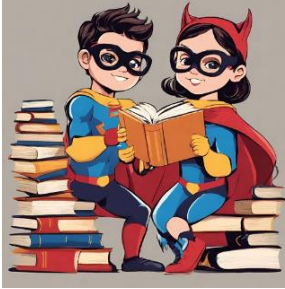


# Introduction: PHOTOVOICE

- “A process by which people can identify, represent and enhance their community through a specific photographic technique” (Wang and Burris, 1997).
- Visual methodologies that use images as data.
- Community-based participatory action research. – Research and action “with” people and not “on” or “for” people.



# Background: PHOTOVOICE



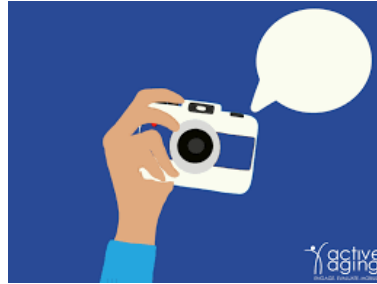
Teory of Education



# Background: PHOTOVOICE



Theory of Education



Feminist theory

# Background: PHOTOVOICE



Teory of Education



Feminist theory



Documentary photography

# Photovoice: 3 Main goals

Give people  
a voice

Promote  
critical dialogue

Reach policy  
makers



# Photovoice application





# Photovoice and adolescent health research

- ❖ Photovoice has also been applied to a variety of age groups who are frequently disregarded to promote health
- ❖ **Health-related research on topics such as**
  - Substances and tobacco use
  - Barriers to health care
  - Racism and other forms of discrimination,
  - Obesity/body image,
  - Violence,
  - Mental health,
  - Suicide, and
  - Food environment
- Are there other areas left??



# Impact of mining in surrounding communities



**HIA4SD**  
<https://hia4sd.net/>

# The frame of the project



# Where are we? - Study settings

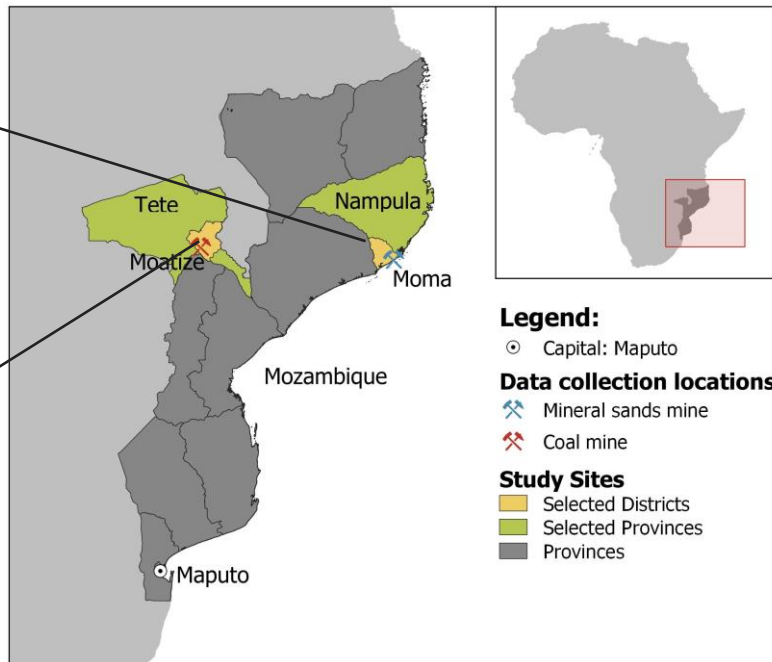


Mineral sand mine in Moma districts



Coal mine in Moatize districts

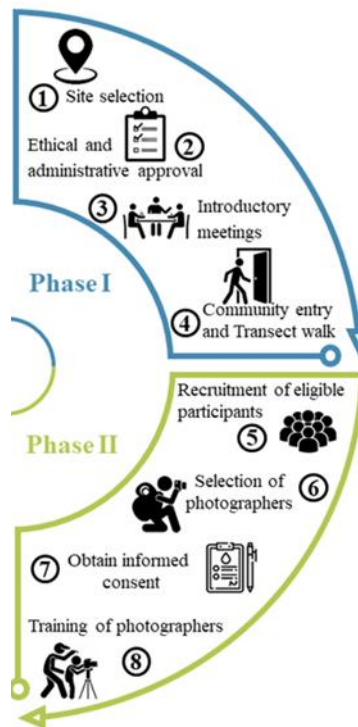
- Religion: **Catholicism, Moatize; Islam, Moma**
- Leading causes of mortality and morbidity: **malaria, sexually transmitted diseases, tuberculosis and diarrhoeal diseases**



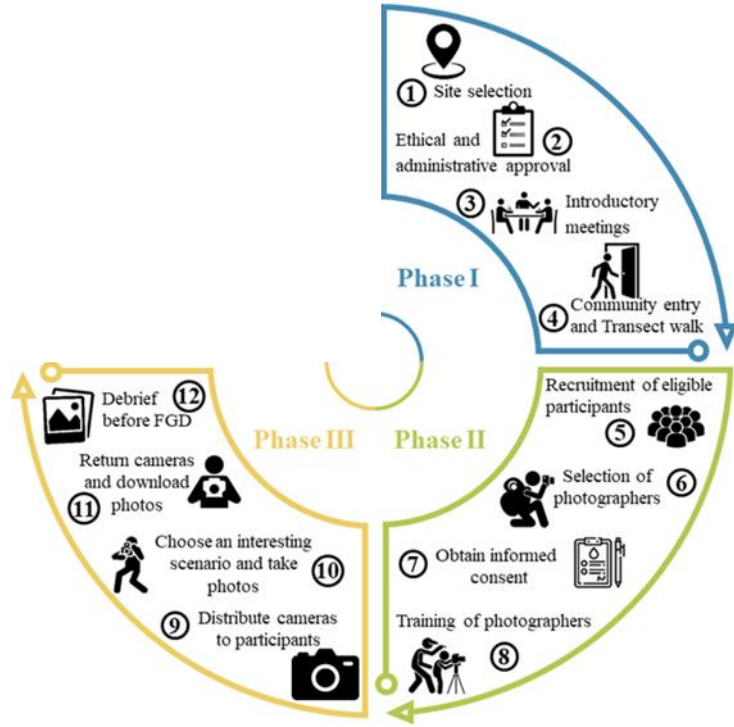
# The process of conducting photovoice with adolescents



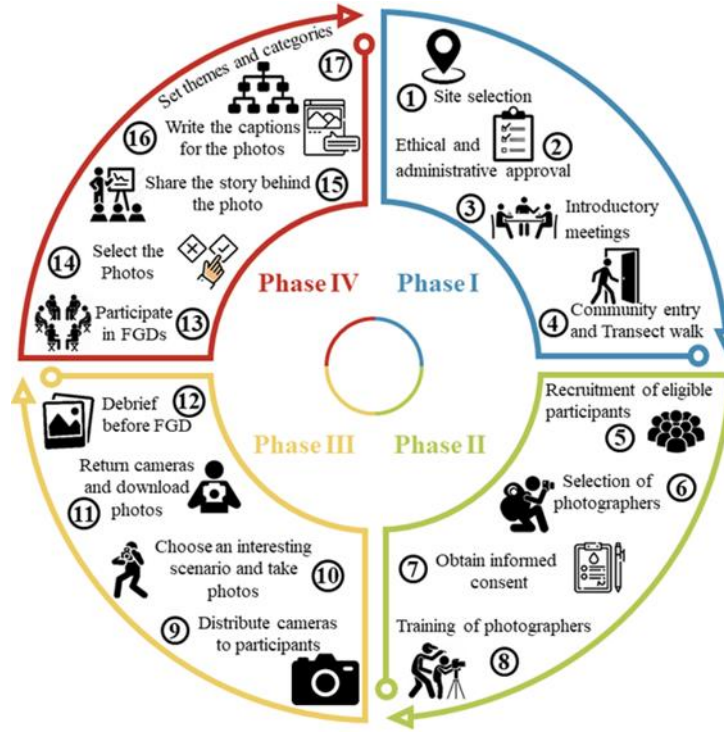
# The process of conducting photovoice with adolescents



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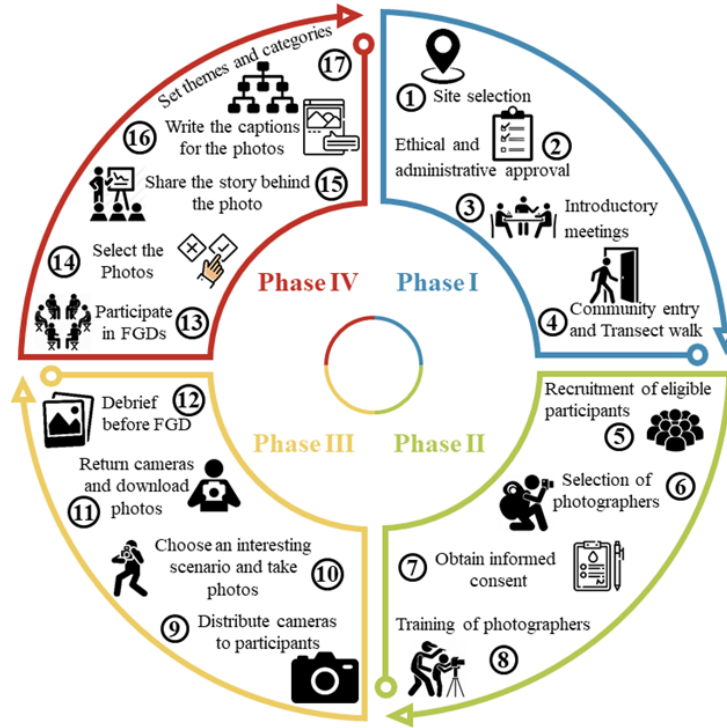


# The process of conducting photovoice with adolescents





# O processo de realização do photovoice com adolescentes





*Moma is also the place with the most HIV due to prostitution. The girls leave here and go to Muticomu to prostitute themselves because they want money.*



*We feel bad when we are pregnant. We still want to study, but there's no way through the baby. We really feel bad.*



*We feel bad when we are pregnant, when we get pregnant early, when we go to the maternity ward to have a baby, men leave us with our children.*



*That path is very degraded, the old hospital separated us by 8km, but now that they moved down there, I think it's 12km and we cry to have hospital near*



*Because of the distance from the hospital, and this is especially notable for pregnant women. Most suffer abortion because of the distance, it is not possible to get there faster. You are in pain, it is not possible to be more flexible and get to the hospital earlier.*



*I heard about pregnant women in the hospital when they go there and the midwives leave until they have their babies and come back in the early hours of the morning*



*The days you go to the hospital, they may tell you that this is HIV, they give lectures to patients in the hospital about gonorrhoea, syphilis and HIV. And we ask “how does it affect?” and they don't say anything, they just say that we came to test people who have AIDS. And we ask, what is the origin of HIV? They don't say the details of its origin.*





*In the hospital, they treat older people faster. Yes, secretaries, chiefs, these have priority in giving pills. Yes, even [mining company name], they prioritize the elders, secretaries, administrators, bosses, officials that they know, as we are people who don't understand each other, they don't know us.*



*What makes us buy pills in the neighborhood is as follows, as we go to the hospital and don't find pills, that's where we turn to the arrow. we are not sure. We only receive and take it because we don't know anything about medication.*



I took this photo, it describe the kind of ugly house we have here, not least because of the poverty that plagues us. It shows that we are poor.

# Critical reflections and lessons learned

- ✓ Images can link directly to important personal experiences. Through the photos adolescents showed multifaceted challenges to meet their SRHR needs in mining areas.
- ✓ Through photovoice adolescents were empowered and could express themselves freely.
- ✓ The use of photovoice helped researchers to get closer to adolescent language).
- ✓ Photovoice gave the photographers a more active role. Adolescents were engaged and showed great enthusiasm in the study using cameras.
- ✓ Photovoice may not be suitable for all areas of interest (sensitive and private topics about SRH) due to the nature of visual methods.
- ✓ Programs can make use of this innovative digital/visual method to address SRH without setting adolescents' views and priorities aside, allowing them to influence health decisions on issues that are meaningful to them.

# The story of Maria

# Acknowledgements

- **Team members** of the “Health Impact Assessment for Sustainable Development” (HIA4SD) project and local research team
- To all **study participants** (adolescents and caregivers)
- The local **government** and community **leaders** in Moma and Moatize districts
- The **funders and partners** institutions:

- **To my PhD supervisors**
- Mirko Winkler,
- Jürg Utzinger, Khátia
- Munguambe
- Eusébio Macete

**And to the audience today!**

**HIA4SD** HEALTH IMPACT ASSESSMENT  
FOR SUSTAINABLE DEVELOPMENT

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INSTITUT DE RECHERCHE EN SCIENCES DE LA SANTE  
BP 7122 OUAAGA TEL: 25 38 32 13

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# THANK YOU OBRIGADA

